The Disability Resource Centre (DRC):

What we do
Disability Resource Centre: Core Services

- Advice, guidance, assessment and support
- Funding support and advice
- Resources and equipment
- Training
- Disability equality-related advice and guidance
- Development of institutional policy and practice
Who do we support/advise?

• Prospective Students
• Applicants
• Offer-holders
• Current Students (UG and PG)
• Staff who support disabled students
  • Departmental/Faculty Staff
  • College Staff
• Other University Services (e.g. Counselling, Admissions, Occupational Health, Careers, Student Advice Service)
Human Support

As well as providing advice and support we co-ordinate practical individual non-medical help (NMH)

- Mentoring
- Note-taking
- Study Assistant
- Study Skills Tutors
* Examination and Lab assistants – from your college
The Student Support Document has been developed after analysis of specialist evidence and is designed to advise Colleges/Departments/Faculties of recommended support and adjustments for individual disabled students. The document is sent to you with the student’s consent and should be distributed as indicated overleaf. It is acknowledged that the support and adjustments recommended herein may already be part of existing policy and practice. The Code of Practice on reasonable adjustments for disabled students details the responsibilities of Colleges and departments in communicating, establishing and monitoring adjustments for students.

http://www.educationalpolicy.admin.cam.ac.uk/supporting-students-learning-and-teaching

If you have any questions please contact Disability Adviser at disability@admin.cam.ac.uk. Further information on support and adjustments is located at:

http://www.disability.admin.cam.ac.uk/teaching-disabled-students

| Student Name/D.O.B. | Email address @cam.ac.uk |
| College/Tutor       | College                   |
| Department/Faculty  |                         |
| Level of Study      | Undergraduate             |
| Course/Year         | MT 17                     |
| HESA Disability Category | S3 Asperger Syndrome/Autism |
| Disability Adviser  |                         |

Details of student’s disability/difficulty and impact on study

XXX is better able to study in an environment which is an enabling social and educational one, where the barriers to access and achievement are removed. He experiences difficulties with the following:

- organisation and planning
- interpreting written and oral communication, sometimes literally and not getting sarcasm or inferred meaning
- adapting to unexpected changes
- taking notes at speed
- over focusing on detail and difficulty identifying salient points
Contacting the DRC and Disability Advisers

- DRC email – disability@admin.ac.uk
- Phone – 01223 332301
- Book appointments – via Moodle or email the DRC

Please do ask us any questions or let us know about any concerns as early as possible (or whenever, it’s never too late to ask). We might be able to help, but only if you contact us.
Responsibilities

**Student**
The student is responsible for
• adhering to the course requirements
• Telling their disability adviser of the challenges they face
• Discussing in an open manner the adjustments that may help support them during their studies
• Telling the College, the DRC and their mentor when they are struggling

**Parent**
The DRC works directly and confidentially with the student to support them. Parents may raise concerns with the DRC but the student’s case cannot be discussed unless the student has given explicit permission.
DRC

The DRC is a support service not an emergency service. If a student is in immediate crisis then they will be supported by their College to access emergency support. See http://www.disability.admin.cam.ac.uk/about-drc/emergency-support

Colleges

The student’s college has duty of care for the student. Therefore if there are concerns for a student’s welfare they should be raised with the College as well as the DRC.