Specialist Study Skills Tutor Role Description

Function - To work as part of the Non-Medical Help Scheme. To provide specialist study skills to students who have been allocated a study skills tutor as part of their support with their study. This mainly includes students who have specific learning difficulties, ADHD, Autistic Spectrum Conditions or mental health issues.

Duties and Responsibilities to the Student

- Provide 1:1 study skills tuition to enable the student to develop independent learning strategies
- Adapt tuition approaches in response to the individual requirements and circumstances of each student
- Deliver tuition in accordance with ADSHE guidelines
- Support the student meeting the requirements of the academic environment at University
- Support the student in managing the demands placed upon them with respect to coursework, deadlines, processes and procedures
- Support the student with problem solving, identifying and referring to other key services within and external to the University
- Help the student identify issues causing concern and propose ideas for self-monitoring and/or resolution
- Establish and maintain clear role boundaries
- Meet at designated times/places with the student

Duties and Responsibilities to the DRC

- Complete relevant administrative tasks/documentation associated with specialist 1:1 support, particularly Independent Learning Plans, termly reviews of progress reports, and regular feedback to the DRC
- Maintain and respect confidentiality at all times
- Attend and participate in Study Skills monitoring on an annual basis, including lesson observations for quality assurance purposes
- Attend training sessions as required
- Regularly review/self-evaluate the effectiveness of support provided
- Maintain the confidentiality of your colleagues and students when using online resources
- Actively engage in professional development
- Maintain your professional CPD and practising certificates
**Person Profile**

| Education & qualifications | • Degree level education or equivalent  
| • Qualified teacher status  
| • BDA accredited qualification or postgraduate qualification in disability or SpLDs (or equivalent)  
| • Hold professional membership with a recognised body. (PATOSS, BDA, ADSHE, Dyslexia Guild)  
| • Hold PAToSS Teaching Practising Certificate or equivalent. |

| Specialist knowledge & skills | • Good understanding of disability and SpLD  
| • Good knowledge of the principles underpinning specialist 1:1 support and the ability to apply this in the context of Higher Education  
| • Proven track record of providing specialist 1:1 support  
| • Ability to assess student’s needs and develop an Independent Learning Plan with appropriate targets/objectives  
| • Ability to adapt to the student’s individual needs  
| • Ability to work with a wide range of sensitive/confidential issues  
| • Ability to work with students who have specific learning difficulties, ADHD, Autistic Spectrum conditions, mental health issues  
| • Excellent organisational skills  
| • Confident working independently  
| • Ability to embed the use of Assistive Technology in 1:1 study skills sessions |

| Interpersonal & communication skills | • Excellent verbal and written communication skills  
| • Excellent listening skills  
| • Discretion and tact  
| • Able to work independently as well as part of a team and work under instruction  
| • Flexibility  
| • Awareness of personal boundaries |

| Relevant experience | • Previous experience of delivering 1:1 study skills tuition, preferably in a Higher Education environment |